

## Jerome Jt District #261

Jerome County  
107 W 3rd Ave W, Jerome, ID 83338  
Phone: (208) 324-2392 Fax: (208) 324-7609  
R. James Cobble, Superintendent

### District Characteristics 2004-05

Fall Enrollment .....	3,287	Special Education:	
Average Daily Attendance.....	3,019	Special Education Students.....	316
State Ranking Per ADA.....	23	Gifted and Talented Students.....	89
Number of Schools (sites):		Number of LEP Students**.....	700
Elementary.....	4	National School Lunch Program:	
Secondary.....	4	Average Daily Participation.....	1,935
Number of Accredited Schools:		Free and Reduced Meals.....	225,499
Approved.....	5	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	1,010
High School Diplomas Regular.....	168	Contracted Operation	
Other Completions* .....	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	74%	** Limited English Proficient (LEP)	

### Highlights

Jerome School district passed a \$650,000 supplemental levy to continue providing essential educational programs for the 2005/2006 school year. An annual supplemental levy has become a necessary component of our revenue stream due to the fact that State of Idaho educational appropriations have failed to keep pace with inflationary expenditure increases.

The primary focus of the 2004/2005 school year was to improve student achievement and test scores for all students. We continue to improve instruction based on data provided by IRI, ISAT, and end of course assessments.

### Progress Towards Meeting Goals

#### 2004-05 Goals

The district will provide facilities that meet the educational needs of students.

Provide support of the continued curriculum development and improvement.

#### Progress

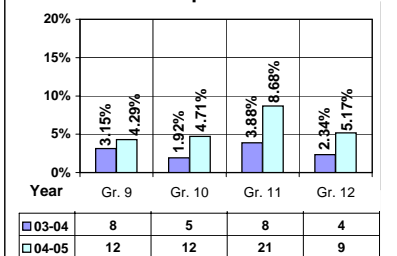
A Citizens for Better School Committee has been established and plans are well on their way to promote a late fall 2005 school bond election.  
The district developed and implemented a coordinated, articulated, and assessed K-12 curriculum that is aligned to state standards in most curricular areas.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	34.13%	32.28%	66.41%
Black	0.18%	0.09%	0.27%
Hispanic	16.98%	15.64%	32.61%
Nat. Amer.	0.18%	0.21%	0.40%
Asian	0.15%	0.15%	0.30%
Total	51.63%	48.37%	100.00%

### Dropouts



## Financial Information 2004-05

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,806,557	18.56%	\$3,388,607	17.48%
Other Sources	171,151	1.13%	1,080,383	5.57%
State	12,144,277	80.31%	12,460,524	64.28%
Federal	0	0.00%	2,453,913	12.67%
<b>Total</b>	<b>\$15,121,985</b>	<b>100.00%</b>	<b>\$19,383,427</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$855,305
Lottery Revenues.....	\$109,590
Technology Grant.....	\$90,179

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$9,687,162	64.67%		
M & O Support Services	5,227,699	34.90%		
M & O Other	64,425	0.43%		
<b>Total M &amp; O</b>	<b>\$14,979,286</b>	<b>100.00%</b>	<b>\$4,962</b>	<b>117</b>
<b>Total All Funds</b>	<b>\$19,339,099</b>	<b>100.00%</b>	<b>\$6,406</b>	<b>123</b>

### Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$614,809,099	\$203,643	81
Total General M & O Levies	0.003007063		30
Total District Levies	0.005002720		79

## Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	89.90	21	Beginning Salary on Schedule	\$27,500
Secondary Teachers	84.50	17	Highest Salary on Schedule	\$46,713
Administrators	14.00	216	Average Elementary Teacher's Salary	\$35,740 112
Other Certified Staff	11.30	267	Average Secondary Teacher's Salary	\$38,693 95
Total Certified Staff	199.70	15	Superintendent's Salary	\$90,742 27
Total Non-Certified Staff	100.00	30		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



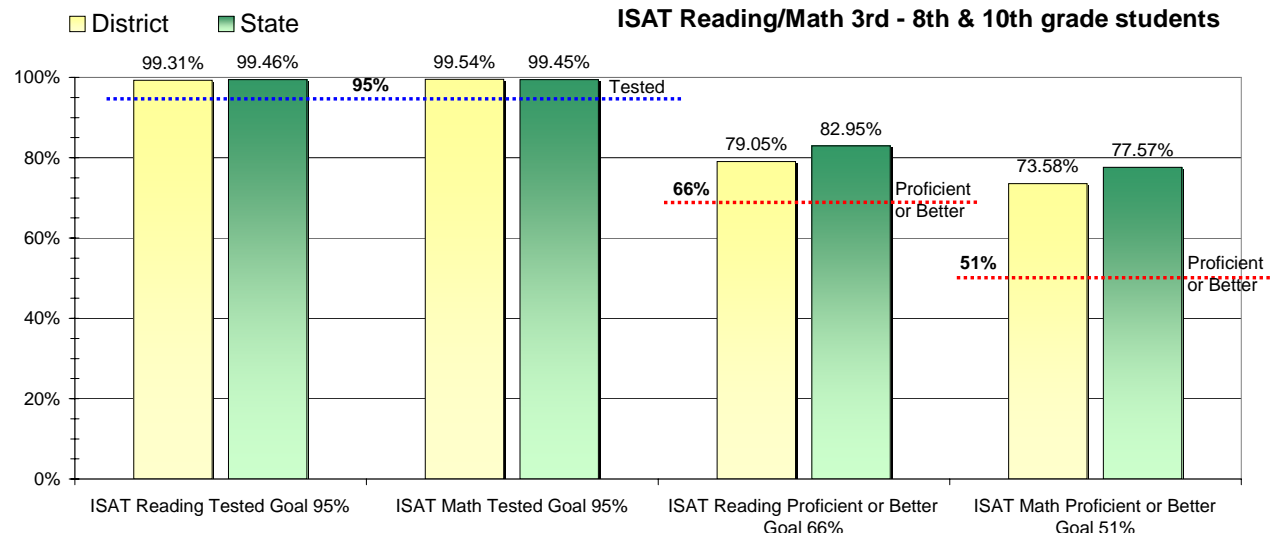
## Adequate Yearly Progress and Assessment 2004-05

Did Jerome Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Jerome Jt District made: 85.37%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

### 3rd Indicator - Graduation Rate

2003	2004	Goal
68.42%	73.04%	Met